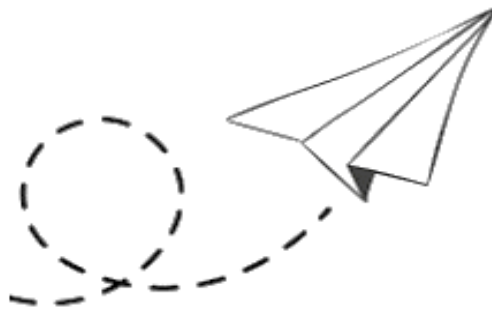


Owyhee Elementary

Student Handbook


2022-2023

Home of the Jets



Owyhee Elementary
3434 Pasadena
Boise, ID 83705
(208) 854-5850

HYPERLINK <http://www.owyhee.school.boiseschools.org>

| | |
|---|--|
|  | <p style="text-align: center;">Owyhee Elementary School</p> |
| | <p style="text-align: center;">3434 Pasadena Dr. • Boise, ID 83705 • (208) 854-5850 • Fax (28) 854-5851</p> |

2022-23 Owyhee Elementary School Handbook

Dear Parents and Guardians,

Welcome back to a new and exciting school year. This handbook contains important information about school expectations, schedules, policies, and available services. Please take time to review the entire handbook with your child. **After reviewing the handbook please remove the last two pages, sign and return them to your classroom teacher . Keep the rest of the handbook in a safe place as a reference.** Feel free to contact me if you have any questions about anything in our handbook.

Sincerely,

Adria David, PhD
Principal

Owyhee Elementary School Staff Directory

2022-2023 School Year

Principal
Administrative Assistant

Dr. Adria David
Aida Wilson

Classroom Teachers

| | |
|-----------------------|-------------------|
| Kindergarten | Tonya Stern-Walls |
| 1st Grade | Lauren Cagle |
| 2 nd Grade | Ann Abeyta |
| 3 rd Grade | Sara Walsh |
| 4 th Grade | Cory James |
| 5 th Grade | Ryan Reed |
| 6 th Grade | Emily Thomas |

Other Teachers

| | |
|------------------------|-----------------------------|
| Learning Coach | Beth Meunier |
| Counselor | Chuc Diemart |
| Librarian/Computers | Rhonda Hilburn |
| Nurse | Shawna Reger |
| Health Technician | Lisa Robb |
| Health Technician | Angela Knott (Fri, PM only) |
| Occupational Therapist | Kim Bachman |
| Psychologist | Joe Bisig & Brant Leo |

Other Teachers

| | |
|-----------------------|-------------------|
| Band | John McCrostie |
| General Music | Tami Sherman |
| Orchestra | Anita Daniel |
| Physical Education | Nate Henson |
| Preschool/Special Ed. | Sydney Cosso |
| Resource Teacher | Mandy Belton |
| SLC | Kristin Norman |
| ERR | Nicole Hoisington |

Support Staff

| | |
|---------------------------|------------------|
| Head Custodian | Jacob Crumb |
| Night Custodian | Zahra Omar |
| Kitchen Manager | Lorie Giese |
| Attendance/School Support | Lety Fricke |
| School Support | Jo Robertson |
| AM School Support | Bridgette Messa |
| PM School Support | Patrice Nissen |
| BSS | Jared Ullery |
| Preschool Assistant | Sissy Li |
| AM Preschool Assistant | Sandy Lawrence |
| Special Ed. Assistant | Casey Gagnepain |
| SLC Assistant | Katie Hughes |
| SLC Assistant | Steven Reynolds |
| SLC Assistant | Haley Hurley |
| SLC Assistant | Maggie Pruett |
| ERR Assistant | Lynette Phillips |
| ERR Assistant | Sandra Drake |
| ERR Assistant | Noelia Sanchez |



**Boise School District
Student Calendar
Proposed 2022-2023 School Year**

Approved by Board of Trustees on 10/11/2021

Revised:

(Subject to change for updates)

| | |
|-------------------------|--|
| August 17 | First Day of School - Early Release K-12 |
| August 22 | First Day of School - Pre K and Early Childhood Special Education Programs |
| September 5 | Labor Day - No School Pre K-12 |
| October 14 | <i>End of First Quarter - Elementary Pre K-6 No School</i> |
| October 19 | No Pre K & Half Day Kindergarten classes (Full Day Kindergarten Students will be in attendance) - Parent Conferences |
| October 20 | No Pre K-6 Elementary classes - Parent Conferences <ul style="list-style-type: none">- Elementary evening conferences will be held Wednesday, October 19 and Thursday, October 20 until 7:30 pm- Junior High evening conferences will be held Wednesday, October 19 and Thursday, October 20, 4 - 7 pm- High School evening conferences will be held Tuesday, October 18 and Wednesday, October 19, 4 - 7 pm |
| October 21 | No School Pre K-12 |
| November 21-25 | Thanksgiving Holiday Break - No School Pre K-12 |
| December 20, 21, 22 | Secondary End of Semester Testing - Early Release *7-12 |
| December 21 | Early Release K-6, No School Pre K |
| December 22 | End of First Semester - Early Release K-6, No School Pre K |
| December 23 - January 6 | Winter Holiday Break - No School Pre K-12 |
| January 9 | School Resumes |
| January 16 | Martin Luther King Jr. Day - No School Pre K-12 |
| February 17 | No School Pre K-12 |
| February 20 | Presidents' Day - No School Pre K-12 |
| March 2 | Kindergarten Registration 3:30 - 5:30 p.m. |
| March 17 | End of Third Quarter - Early Release K-6, No School Pre K |
| March 20-24 | Spring Break - No School Pre K-12 |
| May 18 | Last Day of School for Seniors and Early Childhood Special Education Programs |
| May 19 | Early Release K-6, No School Pre K |
| May 23, 24, 25 | Secondary End of Semester Testing - Early Release *7-12 |
| May 25 | Last Day of School - Early Release K-6, No School Pre K |
| June 5-29 | Secondary Summer School - Semester 1 |
| July 5-31 | Secondary Summer School - Semester 2 |

Grading Periods

August 17 - October 14 = 42 days
October 17 - December 22 = 43 days
January 9 - March 17 = 47 days
March 27 - May 25 = 44 days
Total Instructional Days 176 days

Early Release Times:

Elementary 1:15 (lunch served) or **1:45 (lunch served), Senior High 12:30 (no lunch served), Junior High 12:00 (no lunch served). Pre K & Kindergarten AM: 10:30 or **11:00; Pre K & Kindergarten PM: 1:15 or **1:45. (**Late Start Schools: Amity, Hawthorne, Hillcrest, Lowell, Madison, Morley Nelson, Riverside, Shadow Hills and Whittier)
***End of Semester Testing Days: Junior High releases: December 20 and May 23, 24 - 1:15 release - lunch served, (no lunch served December 21, 22 and May 25)**

High School Graduation Dates

ExtraMile Arena, 7:00 p.m. (unless otherwise noted)

2023 Graduation dates for the Boise School District will be confirmed by mid-December, 2022.
Dates will be assigned to schools in December, 2022.

https://drive.google.com/file/d/1_OOZyXkZZX3Vv9LM9faJza_6zXeC7_bL/view?usp=sharing

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Arrival and Dismissal

Arrival Time

Children should arrive between 8:15 and 8:35 a.m. Students should not be on school grounds prior to 8:15 a.m. (when playground and cafeteria supervisions begin) unless they are involved in choir or Safety Patrol. Permission from the principal is required if students must arrive early due to extraordinary circumstances. Students line up at their classroom doors when the first bell rings at 8:40 a.m. Students should be in their classrooms when the tardy bell rings at 8:45 a.m. Students who arrive late need to enter through the front doors to get a tardy slip before going to class

Students are not permitted in hallways or classrooms before or after school unless they have Safety Patrol duties.

Dismissal Time

Morning preschoolers and kindergarteners should be picked up at 11:30 a.m. All other students should be picked up by 3:15 p.m., when carpool and bus supervisions end. All children remaining at school after 3:30 pm will be in the office.

Drop-Off and Pick-Up Procedures

Help protect the safety of all students by being fully present and observing all traffic rules and signs during drop-off and pick-up time. Respect and follow the hand signals and directions of adults who are supervising drop-off and pick-up areas. Avoid cell phone use and other distractions.

Owyhee's carpool lane is the safest place to drop students off. Do not park in the drop off lane. Please enter from Owyhee Street into the one-way lane into the parking lot. Pull over to the curb and have your child exit the passenger side of your vehicle. Please Do NOT double park as this will require your child to walk in front of moving traffic. If you need to exit your car for any reason please find a parking place, do not use the drop-off/pick-up lane for the safety of all staff and students.

If you must drop your child off on Pasadena Street, please avoid the bus zone and red zone (in front of school at the crosswalk). For the safety of all students and patrons, avoid stopping in the middle of the road, double parking, parking on the wrong side of the street, or doing a U-turn on Pasadena and Owyhee Street. All of these actions are unsafe.

Pick-Up Procedures

Students are not allowed to leave school early with someone not listed on their enrollment form unless the school has a signed note or received a phone call from the parent or guardian. Note: Picture ID will be required to verify permission for student pick-up. If parents have authorized another person to pick their child up after school, parents need to let the classroom teacher or office staff know by note or phone call. Parents coming to school early to pick up their child need to come to the office and sign him/her out. Students are not allowed to be picked up directly from the classroom.

Early Pick-Up

Send a note to your child's teacher if you need to pick your child up during the day for an appointment and notify the office. Specify what time your child will leave and whether he or she will return later in the day. That allows teachers and your child to gather homework and belongings in advance. This shortens your wait time and limits disruptions to the learning process. When you arrive at school to sign your child out, we will send for your child.

End of Day Pick-Up Procedures

To maximize safety and to minimize congestion and wait time, Owyhee has a structured system for after-school dismissal and pick up. Children have designated waiting areas based on age and how they get home. Adult supervision is provided in all designated waiting areas. Please do not ask your child to wait for you in an unsupervised area.

Kindergarteners should be picked up at the outside kindergarten door.

First and second graders, as well as students who ride in daycare vans, should wait on the grass outside of the second-grade classroom.

Bus riders will walk to the bus lane.

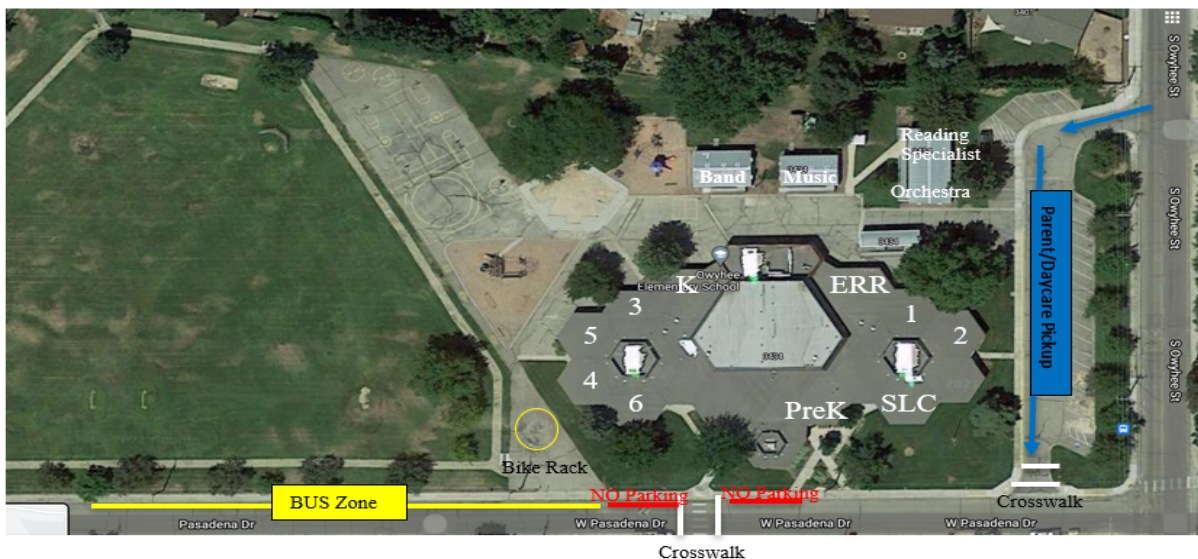
Walkers who are meeting friends or siblings should wait in the yellow circle near the bike racks on Pasadena Street.

When the dismissal bell rings at 3:15 p.m., students are dismissed through the outside doors and should report to their waiting area until their ride arrives or until all the members of their walking group have assembled. Students should report to the same waiting area every day; this will ensure they always know where to go and you will always know where to find them. Please make sure your children know how you expect them to get home: walk, ride the bus, or wait to be picked up by a friend or family member. If your routine changes, tell your children before you send them to school in the morning. For younger students (preschool – 2nd), send a note to your child's teacher if they will be getting home a different way than usual.

Students are expected to sit or stand and watch for their ride. Students will be required to wait until the vehicle comes to a complete stop before opening doors. Please arrange car seats and personal items so your child can enter on the curb side of your vehicle, away from moving traffic.

Please use the pick-up lane (by second grade doors) only if you can remain in your car and only if you can wait until your car is near the front of the line. If you must get out to find your children, open car doors, or are in a hurry, find a parking place that is not in the pick-up lane.

All students need to be picked up by 3:30 pm, as we do not have supervision after this time.



Emissions

Avoid idling your engine for long periods. Emissions are unhealthy for students who are waiting outside and they get inside through our ventilation system. If you arrive before the bell rings, turn your car off. Once the pick-up lane starts moving, you'll need to keep your engine running.

Parent Permission

Students must have written permission from parents to take the bus (if not a bus rider), to walk home (if they usually ride the bus), and/or to ride a different bus or use a different bus stop than assigned.

Safety Patrol and Crosswalks

Owyhee's Safety Patrol is comprised of trained and responsible fifth and sixth grade students. Their job is to assist students and adults in using crosswalks before and after school. Please use crosswalks, follow Safety Patrol's instructions, and insist that your children do the same. You set an example for all students who are watching you.

Attendance and Punctuality

Reporting Your Child's Absence

If your child will not be at school, please call 854-5850 or email by 9:00 a.m. You can leave a voice message anytime. Please include your child's name, grade, and the reason for the absence. If your child has a contagious illness let us know so we can take steps to reduce spreading it to others.

A student who arrives after 10:30 a.m. or who leaves prior to 2:00 p.m. is recorded absent for a half day.

Attendance Letters

Attendance letters are automatically mailed to your home after your child has 5 absences in a semester and again after 8 and 10 absences. We send attendance letters even if absences are primarily due to illness so you know how much school your child has missed. You can then make sure further absences are for illness or emergencies only. Students with frequent excused absences may be asked to provide documentation from a medical provider or other source.

Punctuality

Please help your child start each day with his or her best foot forward by establishing positive routines to arrive prepared and on time. Punctuality helps your child by reducing stress and it minimizes disruptions for teachers and other children. An unexcused tardy is recorded if a student is not in his or her classroom when the tardy bell rings at 8:45 a.m.

Student Behavior

Owyhee staff work together to create a structured and welcoming school environment, promoting a positive peer culture, providing character education, recognizing and rewarding good behavior, educating students and parents about inappropriate school behavior, and implementing a consistent school-wide discipline system. Strategies to identify unsafe behaviors include periodic surveys of the entire student body, education about appropriate school behavior, and See Something, Say Something (208-343-COPS). Each reported or suspected incident is carefully investigated and addressed.

Character Education and Citizenship

Students at Owyhee are encouraged to **S.O.A.R** (Show Teamwork, Open and Honest, Accept Responsibility, and Respect) by focusing on our four core values (Teamwork, Honesty, Responsibility, and Respect) done through a proactive and positive educational program. To encourage and celebrate these qualities for students who are in K-6th grades, students may be given a “Jet Fuel” bucks for displaying one or more of these values at school. These Jet Fuel Bucks will be placed in a schoolwide bucket and at the end of the week 25 bucks will be randomly selected to come to the office to earn a prize. The rest of the Jet Fuel bucks will remain in the schoolwide bin. Once the bin is full the students vote on a school wide celebration for all.

Once a month two students from each grade level classroom will be selected and honored at a before school awards ceremony with parents and later in the day in front of their peers for demonstrating over all consistency of our school core values for the month.

Child Care

On-site child care is not available at Owyhee. Several private child-care facilities transport children to and from Owyhee School. Please contact the office for more information.

Cell Phones and Other Electronic Devices

Students are allowed to have personal electronic devices (cell phones and smart watches) only to place emergency phone calls on the way to and from school. Once on campus, students are not permitted to keep cell phones on. They cannot place or receive calls, send or receive text messages, or take photos at school or while on school grounds (even after school while waiting for their bus or ride). The school is not responsible for lost or stolen devices. Personal electronic devices must be turned off and kept in student backpacks.

Any student found using technology in District classrooms or hallways during the school day without permission from the principal or designee may have the device confiscated until the end of the day. Subsequent unauthorized use may result in the technology being confiscated until the end of the school year or until a parent/guardian claims it.

Counseling Services

Owyhee has the services of a school counselor three days per week. The counselor provides a variety of services to students and parents that are aimed at helping students learn and develop to their highest potential.

Dress Code/ Appropriate Clothing

Student Dress

Student Dress Code (#3223) - Clothing, accessories, cosmetics, tattoos and jewelry that are immodest, disruptive, gang-related or displaying illegal or banned substances are not appropriate. Students may not wear head coverings in school buildings during school hours, except as authorized by the principal. Shoes are required at all times unless a school official indicates otherwise.

If it is determined that a student's attire, hair, grooming or make-up is disruptive to the educational atmosphere or is detrimental to the health and safety of the student or others, parents will be notified to bring a change of clothing. If a parent cannot be reached, emergency contacts will be called or a change of clothes may be provided.

Emergency / Safety Procedures

The safety of students, staff, and visitors is a top priority. Students and staff regularly practice Fire, Hall Check, and Lockdown Drills. You can help us in the following ways:

- Sign in and obtain a Visitor's Badge every time you volunteer during school hours.
- Make sure we have up-to-date emergency contact information. Notify us immediately of address, telephone, employer, child care, or medical providers changes.
- Avoid calling the school during an emergency as this disrupts communication with emergency personnel. Local media will keep parents and the public informed.

If needed, we will escort students to an alternate assembly site, depending on the situation:

- Owyhee Park (directly across the street from the school)
- Whitney Elementary (1609 W. Owyhee Street)

Extra-Curricular and Co-Curricular Activities

Birthday Parties

Students may bring a simple store bought treat to share with classmates during lunch or just prior to dismissal. No homemade treats will be allowed. Let teachers know in advance and bring treats to the office for safe-keeping. We strongly encourage parents to bring a healthy birthday treat such as fruit, cheese sticks, or go-gurt, for example. Don't bring balloons, flowers, presents, etc. to school.

Field Trips/Extracurricular Events

With parent permission, students in good standing may participate in a limited number of field trips to supplement classroom learning. You will be notified in advance. Transportation is provided by bus. For extra-curricular transportation, volunteers must drive vehicles with appropriate safety restraints (children under 7 need child seats) and must have liability insurance coverage of at least \$100,000 per person and \$300,000 per accident.

Music Education

All kindergarten through sixth grade students participate in general music classes. Fifth and sixth grade students may participate in band or orchestra during the school day. Fourth through sixth graders may join our choir.

Sports

Fifth and sixth grade students can participate in girls' basketball, boys' basketball, and co-ed track. Practices and competitions are held after school. Coaches will provide more information prior to each season. Student spectators are welcome only if a parent or guardian supervises them. Unsupervised student spectators will be sent home.

Health Services Overview

School health services strengthen and facilitate the educational program by promoting the optimal health of our students at Owyhee. The school nurse is available to assist those children at school who have on-going health needs as well as to screen for potential health problems that may impact learning. The school nurse also provides education in the classroom on Health and Illness as well as Growth and Development.

The Owyhee Health Office is staffed part-time by our school nurse and health technicians with assistance from our school secretary. For this reason, the School Health Office should be a resource for first aid and assessment of illnesses and injuries that occur at school.

The school health staff is available to provide you a list of community health resources where your child can be seen for those illnesses or injuries that require specific diagnosis. Idaho State law does not permit our school nurse or health technician to diagnose illnesses or injuries.

Health Services Guidelines for Specific Illnesses

If your child is ill, please keep her/him home and contact the school. Please call 854-5850 to speak with our school nurse or health technicians for further information about any of the following topics. Additional information is also available on the district's Web site, [Health Services](#).

You will be notified and your child will likely be sent home if there is:

- A fever greater than 100 degrees
- Vomiting and diarrhea
- Other problems deemed a health concern by the school nurse or principal.
-

If your child is too ill to be outside, please keep him/her home. Children at school are expected to be able to go outside (weather permitting). In order to provide adequate supervision, we cannot have some students stay in and others go outside during recess.

Students needing medication while at school must have a statement of permission signed by the parent/guardian and on file in the nurse's office. A prescription bottle with the student's name and dosage is required. For over-the-counter medication, the original bottle must be provided.

Asthma Inhalers: Students may carry inhalers on them with parent permission and after demonstrating safe and responsible self-administration. Inhalers for younger students are usually kept in the nurse's office.

Colds: Please keep your child at home if he or she has a fever over 100° or is experiencing symptoms that would interfere with his or her ability to perform in school. (i.e. uncontrollable coughing, severe lack of energy). If your child experiences green nasal discharge that continues throughout the day, or a cough lasting longer than ten days or accompanied by fever or chills and is productive of discolored sputum, consult your physician.

Conjunctivitis (pink-eye): Following a diagnosis of bacterial conjunctivitis, the child may return to school after the first dose of prescribed medication. Students with viral infection may return when eyes are clear.

COVID: Please refer to the district website for most up to date [Student Procedures and Protocols For Addressing COVID-19](#).

Diarrhea/Vomiting: A child with diarrhea and/or vomiting should stay at home and return to school only after being symptom-free for 24 hours.

Fever: The child should remain at home with a fever greater than 100°. The child can return to school after he or she has been fever free for 24 hours (without fever-reducing medicine such as Tylenol or Motrin).

Illness or Injury: If your child is ill or injured while at school, we will administer simple first aid and comfort measures. We will contact you in the event of a serious illness or injury, so current emergency contact information is critical. If we cannot reach you, we will call 911 if necessary. Please be prepared to pay for your child's possible medical expenses.

Impetigo: The child with impetigo may return to school 24 hours after treatment has begun. A doctor's note or proof of prescription is recommended.

Insurance: The school district does not provide accident or health insurance for students. Health and Welfare offers health insurance to qualifying families under the Medicaid program and the Children's Health Insurance Program (CHIP).

Medication: If your child must take a prescription medication during the school day, contact the school nurse or secretary for the necessary paperwork. An adult must deliver prescription medications to school in a correctly labeled prescription bottle. A doctor's letter or a newly labeled bottle must accompany dosage changes. Non-prescription medications may be given only if they are in the original container with clear instructions from the parent/guardian that do not contradict dosage instructions on the label. All medications are kept in the health office.

Rashes: Common infectious diseases with rashes are most contagious in the early stages. A child with a suspicious rash should return to school only after a healthcare provider has made a diagnosis and authorized the child's return to school.

Recess or P.E. Restrictions: If your child has a medical condition or injury which limits his or her participation in recess, P.E., or other activities please provide a physician's note that includes the nature of the injury or illness, the specific activity that must be restricted, and the length of the restriction. If these restrictions cannot be safely implemented at school, we may ask you to keep your child out of school until the condition improves.

Strep Throat: A child with strep throat may return to school 24 hours after antibiotic treatment has begun.

Inclement Weather and Air Quality

School closure decisions are made by the Boise School District's Superintendent by 6:15 a.m. and will be broadcast via local radio and television stations. During extremely cold weather (20° Fahrenheit or colder), or wet weather, students will be allowed in the cafeteria/gym or classrooms during recess. Please help ensure that your children are dressed for the weather.

The Department of Environmental Quality provides air quality ratings and recommendations for schools. Students with respiratory conditions, including asthma, will be allowed to remain indoors during recess when the air quality is rated Orange (Unhealthy to Sensitive Groups) or worse. Any student who experiences or complains of breathing difficulties may remain indoors when the Air Quality is Red

(Unhealthy) or worse. Recess for all students will be restricted to light to moderate activities when Air Quality is Purple (Very Unhealthy.)

Lost and Found and Personal Items

Personal items that are not needed at school may be confiscated by staff until the end of the day, while repeated items being brought to school will be confiscated until the parent or guardian claims it. The school is not responsible for theft or damage of student property.

Please encourage your child to be responsible for his or her clothing, backpack, and other items. Even so, we suggest you mark special items. Items left on the playground at recess will not be picked up by school personnel. Parents are always welcome to check our Lost and Found cupboard near the office. Students are regularly required to check the Lost and Found. Items not claimed after a reasonable amount of time are donated to charity. Items that are not retrieved in a timely manner will be donated to local charities at the end of each semester.

Meetings

If you want to meet with your children's teachers, please do not just drop in while volunteering or dropping off/picking up your children. Please make an appointment so teachers can plan their day accordingly. Please sign-in at the office and allow our office staff to call the classroom to make sure teachers are available to meet with you. Teachers rely on the time before and after school and their prep periods to post concept and language boards, prepare materials, review curriculum, tutor students, etc. Your understanding will ensure that students benefit as much as possible from the learning time available.

Preschool Services

Owyhee is pleased to have an Early Childhood Special Education (ECSE) or Preschool Special Education program on site. The program serves eligible children with special needs from the Owyhee attendance area and other surrounding areas. The program provides a safe and nurturing environment, which promotes and integrates the physical, cognitive, social, emotional, communication, and self-help areas of development through classroom activities. The program goals, curriculum, and materials are developmentally appropriate and geared to the differing ability levels of each child within a multidisciplinary setting. Please schedule an appointment for a free screening if you have a child who is 3 to 5 years old and may have possible concerns in one or more of the following developmental areas: self-help, speech, language, social-emotional, concepts, hearing, vision, and motor skills. All preschoolers can benefit from this screening. For an appointment call 854-5520.

Recess and Playground Rules

Students are provided several short recesses to run off excess energy, socialize, and play. We have six simple recess rules:

- I will say something, if I see something.
- I will dress for the weather.
- I will use safe hands, body, mouth, and feet.
- I will put things away.

- I will use good sportsmanship.
- I will include others and show kindness.

Students who are not following recess rules may receive a verbal reminder. A Playground Incident Report may be issued for serious and/or repeated violations. These reports are submitted to the classroom teacher and principal for follow up and/or consequences as needed.

There are times, when students may be kept inside during recess if they need extra academic assistance, or as a consequence for discipline problems. At times, recess is canceled due to very wet weather, cold weather (20° Fahrenheit or colder), or poor air quality.

If your child has a medical condition or injury which limits participation in recess (or P.E. or other activities) please provide a physician's note that includes the nature of the injury or illness, the specific activity that must be restricted, and the length of the restriction.

Registration/Open Enrollment

Students who live in the Owyhee attendance area have first preference for enrollment. Students who live outside our attendance area must complete an Open Enrollment Application and have it approved. Parents are responsible for transporting open enrollment students. Open Enrollment Applications are accepted beginning January 1 for the next school year. Open Enrollment applications submitted by February 1 will be considered first using the following priority system: students who reside in the district and have a sibling currently enrolled at Owyhee, students who reside in the district, students whose parents are district employees, students who reside outside the district and have a sibling currently enrolled at Owyhee, and finally students who reside outside the district. If there are more applications than space available, a lottery system will be used. Contact the school for more information or refer to the district's web site (www.boiseschools.org).

Students who turn 6 on or before September 1 are eligible for first grade. Students who turn 5 on or before September 1 are eligible for kindergarten. A child who is five years old and has completed a private or public out-of-state kindergarten for at least 450 hours will be allowed to enter first grade.

Report Cards, Grades, and Parent-Teacher Conferences

Parents receive student progress information at parent-teacher conferences in the fall and through report cards sent home with students every nine weeks. Parent-teacher conferences are scheduled at the end of the first quarter for all students, K-6.

The Boise Schools Parent/Student Communication Portal (Infinite Campus Parent Portal) is a web-based communication tool that allows parents to access information about their children 24/7. Parents can access real time attendance data for all students. Parents of students in grades 3 – 6 can also access grade book and assignment information. Confidentiality is ensured by assigning each student a unique 32 character Portal Activation Key. Contact the office for more information about how to access the portal and for your Campus Portal Activation Key. The Infinite Campus site is at the following URL:

<https://boiseschools.infinitecampus.org/campus/portal/boise.jsp>.

School Rules / Discipline Policy

Owyhee Elementary utilizes a schoolwide progressive discipline plan. This plan provides for consistency yet allows for variations based on student age, maturity level, and the nature of misconduct. In general, mild consequences are used for less severe behavior. Consequences increase for misconduct that continues after mild consequences are used, for severe misconduct, and/or for repeat offenses. The steps are usually sequential but steps may be skipped for disruptive, dangerous, or insubordinate behavior.

School Schedule

Regular Day Schedule

8:15 a.m. Playground supervision begins; students should not arrive before 8:15 am

8:40 First Bell (students should be on school grounds)

8:45 Tardy Bell (students should be in classrooms)

11:15 – 12:45 Lunch and Lunch Recess

| Grade | Lunch Begins | Recess Starts | Recess Ends |
|-------------------|--------------|---------------|-------------|
| K, 1, 2, SLC, ERR | 11:30 | 11:45 | 12:15 |
| 3rd, 4th, | 11:40 | 11:55 | 12:25 |
| 5th, 6th, | 12:10 | 12:25 | 12:55 |

3:15 p.m. Dismissal

Early Release Day Schedule

8:45 to 10:30 (morning preschool)

11:30 to 1:15 (afternoon preschool)

8:45 to 1:15 (grades K – 6)

Support Services

Owyhee Elementary has a variety of dedicated and skilled professionals to support students. Classroom teachers collaborate regularly to ensure that the academic and social/emotional needs of all children are addressed. Specialists are available to assist students including a special education teacher, reading specialist, speech-language pathologist, counselor, nurse, psychologist, and gifted/talented facilitator.

Problem Solving Intervention (PSI) Team

If a student is experiencing academic or social/emotional needs that are not being fully met in the regular classroom, or if additional resources or expertise are needed, the student can be referred to the Problem-Solving Intervention (PSI) Team. Students may be referred to the PSI Team by parents or school staff. This intervention team includes the classroom teacher, principal, parents, and specialist and uses a more formal process to identify immediate and measurable interventions.

Special Education Evaluation Team

If the interventions put in place by the PSI Team are not sufficient or are required on an ongoing basis, the PSI Team may refer the student to our Special Education Evaluation Team. The Special Education Team, which includes parents, will determine if testing is warranted. Parent input and consent is always obtained before any formal individual testing is conducted.

Transportation

Bicycles, Scooters, and Skateboards

It is important that students who ride their bicycles to school wear a helmet. Students cannot ride bicycles, scooters or skateboards on school grounds or the sidewalks around the school between 8:15 a.m. and 3:45 p.m. Students must walk bicycles or scooters and carry skateboards during these times. Violators are redirected. If that is not effective, the bicycle, scooter, or skateboard is locked in the principal's office for one or more nights.

The school is not responsible for lost or stolen bicycles, scooters, or skateboards. The best protection for a bicycle is to lock it to the bike rack. Scooters and skateboards are not allowed in classrooms but may be left under student coat racks as long as they do not create a safety hazard in the hallway. The best way to avoid losing skateboards/scooters is to leave them at home.

Bus Transportation: Bus transportation is available to students who live in the safety-bussing zone of the Owyhee attendance area (Federal Way and the Sunrise Rim area east of Vista). Open enrollment students may ride the bus from an established stop if space is available. To be eligible for bus transportation students must have a completed and approved bus application. Students are to be picked up and dropped off at their designated stops unless the student has written permission from parents to get on or off at a different stop. Non-bus riders can ride the bus only with written permission from parents and approval from the school.

Good bus behavior is extremely important for safety. Bus violations may be referred to the principal if students are unresponsive to the driver. Please remind your child to follow these rules:

- Listen to the driver's instructions.
- Stay seated at all times.
- Face forward with both feet on the floor.
- Keep hands and feet to self.
- Talk in soft voices.
- Don't eat or drink on the bus.

Cars and Carpools: A structured dismissal and pick-up system is used at Owyhee to maximize safety and minimize congestion and wait time. Please see the "Arrival and Dismissal" section on page 3 of this handbook for details.

Visitors

All visitors must check in at the office. The Boise School District uses a visitor management system called Raptor to strengthen campus safety for students and faculty. Visitors will be asked to present a Driver's License in order to be issued a visitor's badge. A visitor's badge will not be necessary for those who visit our schools simply to drop off an item in the office or pick up paperwork. We appreciate your cooperation with our procedures and the effort you make to check in at the office when visiting the school.

Volunteers

Owyhee Elementary not only welcomes volunteers, we depend on them. To protect the safety of all of our students, school volunteers must submit an application (one time) and are strongly encouraged to attend an annual orientation.

Please notify your child's teacher if you can help in the classroom or contact our Volunteer Coordinator for other volunteer opportunities. Please sign in at the office and obtain a Visitor's Badge when you volunteer. This contributes to a safe school environment and documents volunteer hours. All adults at

Owyhee, including volunteers, serve as role models for our students. The examples you set help students understand and respect school rules. Thanks for setting a great example by:

- Protecting learning time
- Scheduling in advance and arriving on time
- Being positive and enthusiastic
- Using quiet voices and limiting talk in the hallways
- Abiding by the student dress code
- Keeping cell phones off at school
- Obtaining daycare for younger siblings
- Maintaining confidentiality
- Refraining from chewing gum

Wrap-Up

Feel free to contact the principal with any questions about this handbook. Please sign the last two pages and return to your child's teacher. Please keep this document as a reference.

ADDITIONAL REFERENCE:

I. OPEN ENROLLMENT/ATTENDANCE ZONES (#3130, #3113, #3113P) - A student's designated attendance area shall be based on the legal residence of his/her parent. To request an open enrollment application to attend a school out of the resident attendance area, contact a building principal or the District Website www.boiseschools.org. Parents may submit an open enrollment application at any time. Applications will be evaluated by the building principal/designee and a Director.

Students, who move out of their school attendance zone and wish to stay in their original school, must initiate an open enrollment application.

Staff members are prohibited from preventing a student from transferring out of or recruiting students into a specific school

Parents/guardians are responsible for transporting students accepted under open enrollment to and from school or to an appropriate, established bus stop within the District's boundaries.

II. SPECIAL SERVICES AND PROGRAMS

English Learner (EL) Services:

Boise School District's English Language Learner Program serves K-12 students through a variety of programs. For more information please contact a school counselor or call the Federal Programs office at 854-4181.

Special Education and Related Services are provided through an Individualized Education Program (IEP) for students who have been evaluated and meet state eligibility criteria. Special education teachers provide a wide range of instructional services and support in a variety of settings. Related services including school psychology, speech/language therapy, audiology services, sign language interpreting, occupational therapy, physical therapy, and vision services are provided to students who need them to benefit from their special education program. For additional information or to make a referral, contact the student's teacher, counselor or school administrator.

ESY (Extended School Year) is a summer school program for students who receive special education services who meet eligibility requirements as determined by the student's IEP Team. Please contact student's special education teacher for further information.

Gifted Services – are provided to all elementary students who qualify. Students should consult their counselor for program options.

Summer School – is a reading and math remediation program for students who qualify in grades K-6. Fee may be required.

Treasure Valley Mathematics And Science Center (TVMSC) – is a program for students with a special interest and ability in Mathematics and science. Visit the website at www.boiseschools.org for application information or call 854-6800

Website Accessibility (#4340)

The Boise School District is committed to providing equal access to the District's website to individuals with disabilities. The District will comply with the provisions of the Americans

with Disabilities Act (ADA), Section 504 of the Rehabilitation Act, and Section 508 of the Rehabilitation Act (as amended by the Workforce Investment Act of 1998), to ensure that no student, parent, staff member or patron will be excluded from participation in or denied the benefits of services, programs or activities of the District because of their disabilities.

III. COUNSELING SERVICES (#2138) - are available to all students. Counseling services are provided on an individual basis, in small groups and in a classroom setting. These services assist students in improving skills in problem solving; planning for decision-making; and to understand oneself sufficiently to maximize individual student achievement. The three overall goals of the Boise School District Comprehensive School Counseling Program are to provide: Academic Planning; Career and College Planning; and Personal and Social Needs

Homeless Education Services: The McKinney-Vento program is designed to address the problems that homeless children and youth face when enrolling, attending and succeeding in school. Please contact your school's Homeless Liaison for further information.

Parent Education Program: Parenting classes provide a practical and systematic parenting approach to help families build relationships and develop skills. Call the Parent Education Center at 854-4170 between the hours of 8:00 a.m.-4:00 p.m. or visit www.boiseschools.org

Problem Solving Intervention Team (PSIT): A general education team established at the local school level, whose name may vary, and may include an administrator, parent, general education teacher and/or grade level representative, school counselor, school nurse, school psychologist, reading specialist, and EL consultant. The purpose is to problem solve issues regarding the academic and behavioral needs of students, and determine the effectiveness of interventions.

IV. HEALTH SERVICES: The three overall goals of the Boise School District Health Services are health promotion; disease prevention; and health education

Health Concerns: Notify your school nurse if your student has any health concerns so the nurse may assist you in developing a plan for your student while they are at school.

Health Screenings: The school nurse will conduct a dental, vision, postural/Scoliosis. Other health screenings may be requested.

Allergy Accommodations (#3460) - A parent must notify the school when a child has a severe allergy so that appropriate accommodations can be made.

Administering Medication (#3440) - In accordance with Idaho Code 33-520, a District student who is permitted to self-administer medication for a potentially life-threatening condition, shall be permitted to possess and use a prescribed inhaler or an epinephrine auto-injector at all times. The parent/guardian must notify the school nurse or designee of the intended medication possession and use. The school nurse or designee will assist with the administration of all medications, prescription or nonprescription, except as indicated above or when students are given specific permission by the principal or designee to self-medicate.

Accident Insurance - **The District does not provide medical insurance to automatically pay for medical expenses when students are injured at school.** Please see your school nurse for additional information on student insurance.

CONFIDENTIALITY:

All school personnel must follow Federal (FERPA) and State Laws and Rules, and State Board of Education and District policies and procedures. Confidentiality will be maintained except in the following situations: disclosure of abuse, abandonment, neglect; disclosure about intent to harm self or others; disclosure of a commission of a crime to comply with a court order or subpoena; or disclosure of a crime being committed.

National Suicide Prevention Life Line
1-800-273-8255 www.suicidepreventionlifeline.org

V. RELEASE OF STUDENT DIRECTORY INFORMATION (#3600)

The Boise School District complies with federal law (Family Educational Rights and Privacy Act-FERPA) as it relates to the release of student directory information to the public. To obtain an opt-out form, log on to www.boiseschools.org click on Forms and follow the links to FERPA – Release of Student Directory Information. You also may pick up a FERPA form at your school or call the Clerk of the Board at 854-4123 to obtain a copy.

Directory information means: The student's name, parent/guardian name(s), address, telephone, e-mail, date and place of birth, individual photo, videos of student, grade level, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, and the most recent educational institution the student has attended. This information is commonly used in yearbooks, activities programs, District publications, publicity and news releases and may be released to outside organizations such as companies that manufacture class rings and publish yearbooks.

The District uses extreme discretion when releasing directory information to any outside source. If no documentation is on file with the District, it will be assumed that permission to release directory information has been granted.

VI. ATTENDANCE-ABSENCES AND TARDIES (#3121)

All students are required to arrive at school on time and to attend school regularly – at least 90% of the time school is in session during each semester. Excessive absences of students between the ages of 7-16 may result in the initiation of an Attendance Court hearing and/or filing, pursuant to Idaho Code 33-207, for a hearing regarding the student's habitual truancy status. The student may also be denied promotion to the next grade.

Absences – It is the responsibility of the parents to notify the school if their child is absent.

Make-Up Work (#2621) - Make-up work is allowed for students with any type of an absence. The classroom teacher will provide the student or the parent or guardian who requests make-up work with the information necessary to complete the make-up work.

Tardies - Students are tardy if they are not in their assigned classroom when the bell rings.

VII. BULLYING, HAZING, HARASSMENT, SEXUAL HARASSMENT, AND DISCRIMINATION (#3211, #3212, #3231, #3232)

The Board is committed to maintaining an educational environment that protects and promotes dignity, individual worth, and mutual respect for each individual, and is free from harassment. Each District student, employee, or visitor deserves the opportunity to participate or work in a safe, supportive atmosphere that promotes equal opportunities free from all forms of discrimination and conduct that can be considered harassing, coercive or disruptive.

Discipline may include suspension and/or expulsion for students who bully, haze, harass, sexually harass or discriminate against others through any means, including technology; or who lie about such accusations. Anyone who believes he/she has knowledge of a violation of these policies should immediately report it to a District official. Because of the possible sensitive nature of the allegations, any investigation shall be conducted, to the extent possible, and within legal constraints, to protect the privacy of the complainant, the victim and the accused.

Bullying – The repeated unwanted aggressive behavior or frightening of others with a malicious intent. Bullying may include, but not be limited to physical (hitting, pushing, or attacks on property); verbal (name-calling, obscene gestures, malicious teasing, or electronic threats); or indirect attacks (intentional exclusion from groups, anonymous hurtful notes, or spreading false rumors). Bullying is **not** playful teasing between relatively equal individuals.

Hazing – Is to subject a person to bodily danger, physical harm, severe emotional harm, extreme embarrassment or personal degradation, or the likelihood of any of the above. The term hazing is limited to initiation into or affiliation with any group or organization. Activity described in this definition shall be presumed to be “forced” activity, regardless of the willingness of an individual to participate in such an activity.

Harassment – Any verbal, written, graphic, or physical conduct by an individual or group which is sufficiently severe, persistent, pervasive and offensive to:

- 1) substantially limit the person’s ability to participate in or benefit from the District’s programs;
- 2) create a hostile environment;
- 3) substantially interfere with a person’s performance;
- or 4) adversely affect a person’s educational opportunities.

Sexual Harassment – Is defined by a hostile environment or any unwelcome sexual conduct that is sufficiently severe, persistent or pervasive, to potentially limit a student's ability to participate in or benefit from his or her education (e.g. unwanted touching, comments or teasing, displaying of sexually suggestive materials, or blocking normal movements). Sexual harassment is further defined in Board Policy #3232.

Discrimination - Is defined as unjust or prejudicial treatment of different categories of people or things, especially on the grounds of that person's race, color, religion, sex (including gender

identity, sexual orientation, and pregnancy), national origin, age, disability or genetic information. Discrimination further defined in Board Policy #3211.

Reporting a Bullying, Hazing, Harassment or Discrimination Incident:

If a person is bullied, hazed, harassed, discriminated against or witnesses such an action report the incident to the District. Please include the following information:

- The date reporting;
- Name of person who was bullied, hazed or harassed;
- Name of person reporting incident;
- Phone number to contact;
- Time and date of incident;
- Name of perpetrator who bullied, hazed or harassed;
- The nature of the incident; and
- Names of witnesses.

Turn this information into the principal, the counselor or the nurse as soon as possible.

VIII. SEARCHES BY DISTRICT OFFICIALS (#3260, 3261) - If a school official reasonably suspects that a student possesses something illegal, dangerous or against school rules, a search may be conducted. The search may include the individual, personal belongings, and their desk. Detection dogs may be used in certain circumstances.

IX. STUDENT TECHNOLOGY USE (#3239)

A. Acceptable Use of Technology - The technology system shall only be used for approved District activities and educational purposes. The use of the District's technology is a privilege and not a right. Students are responsible for using District technology in a considerate, legal and responsible manner.

B. Prohibited Use of Technology - Prohibited uses of technology includes, but is not limited to the following. A full definition of each prohibited use is in Board policy #3239.

1. Causing harm to individual or to property (e.g. use of obscene or harassing language, making offensive statements, using information to cause disruption, use of others' e-mails, or inappropriate posting of personal information).
2. Engaging in illegal activities (e.g. participation with illegal items or substances, pornography, materials that encourage others to violate the law, confidential information, or unauthorized copyrighted materials).
3. Breaching system security (e.g. improper access to a person's password, account, sensitive data, another computer, software or hardware applications, or filtered sites).
4. Improper use or care of technology (e.g. use of large files or unauthorized programs, damage to District technology, alteration of configured equipment, leaving an account open, failing to report a security problem or abuse of technology, or copying District software for personal use).
5. Using District technology for inappropriate private purposes (e.g. use for personal financial gain, personal advertising, for-profit activities, unapproved fundraising, or inappropriate public relations or political purposes).

C. District Rights and Responsibilities -

1. The District reserves the right to block any material on the Internet.
2. The District reserves the right to deny access to technology to any student.
3. Technology security shall be a high priority.

D. Discipline – Student discipline for violation of any part of this policy shall be based on the student's age and the severity of the infraction. Student discipline may involve actions up to and including suspension and/or expulsion for violations occurring on any District premises or at any District sponsored activity, regardless of location.

It is the intent of the Board to seek damages, as permitted by law, from individuals who abuse District property. (#3238). Illegal activities will be referred to the appropriate law enforcement agency.

X. TRANSPORTATION/STUDENT BUS CONDUCT (#2231, #3240, #3240BP, #8110)

A. Student Qualifications for Transportation According to Idaho Code, where practicable, the District will offer transportation services to students living one and one-half (1½) miles or more from the nearest appropriate school as determined by the nearest and best route from the junction of the driveway of the pupil's home and the nearest public road to the nearest door of the school house in his/her attendance area. The District offers transportation of students who reside less than one and one-half (1½) miles from school when, in the judgment of the Board, the age, health or safety of the students warrants such action. The District shall provide students experiencing homelessness with transportation services in accordance with Federal and State law.

B. Student Bus Conduct Procedures (#3240BP) - Students are expected to obey all the rules listed below while they are at the bus stop, loading, riding and unloading.

1. Obey the directions of the bus driver promptly and courteously.
2. Board and leave the bus at your established stop each day.
3. Observe safe pedestrian practices while traveling to and from the bus stop. Be at the bus stop between 5 and 10 minutes before the bus is scheduled to arrive.
4. Wait until the bus comes to a complete stop before entering or leaving a bus. Remain seated while on the bus.
5. If it is necessary for you to cross the road before boarding or after leaving the bus, wait at least twelve
6. (12) feet in front of the bus until an "all clear" signal is given by the driver for you to cross.
7. Talk quietly and don't make loud or distracting noises on the bus. Avoid unnecessary conversations with the driver while the bus is moving and be absolutely quiet when the bus stops at a railroad crossing.
8. Don't tamper with the emergency doors or equipment.
9. Keep all parts of your body inside the bus. Don't throw anything inside, from or into the bus. Don't eat or drink anything on the bus.
10. Follow District policies pertaining to drugs, alcohol, tobacco, controlled substances, weapons and any form of harassment.

11. Don't bring breakable containers, skateboards, scooters, rollerblades, skis/poles, snowboards, cigarette lighters, matches, shop projects, animals (except assistance animals), hazardous materials, or items too large to be held in your lap while on the bus.

C. Discipline for Violations of this Policy - The bus driver shall first endeavor to convey to the student the seriousness of the violation of any of the Student Bus Conduct Procedures. Upon continued violation, the driver shall refer the student to the principal or designee of his/her respective school. The principal or designee shall seek to impress upon the student the need for improvement in bus conduct and may utilize various consequences for initial misbehavior on the bus including, but not limited to, a warning, an in school detention, and/or a conference with the student, parent/guardian, and bus driver. **Persistent or serious violations of bus conduct procedures may result in the suspension of the student's transportation privileges.** Unless there are extenuating circumstances, the principal, the District's supervisor of transportation, or designee may suspend the student's bus transportation privilege as follows:

1. *First Suspension* - three school days.
2. *Second Suspension* - five school days.
3. *Third Suspension* - transportation privileges may be permanently revoked.

Written notice to the parent or guardian will be provided with each suspension and/or permanent revocation of transportation privileges.

The calculation of days in a bus transportation suspension for a student may exclude those days when the student is not in attendance.

Vandalism/destruction of school bus property will result in payment for damages and possible forfeiture of all school bus privileges for one (1) calendar year (365 days) from the date of occurrence.

XI. STUDENT CONDUCT (#3230) - For the following items, discipline may include suspension and/or expulsion. For all items in this section, unless otherwise stated, the location shall be on any District premises or at any school sponsored activity, regardless of location. This shall include, but not be limited to buildings, facilities, and grounds on the District campus, District buses, District parking areas; and the location of any District sponsored activity. This includes instances in which the conduct occurs off District premises, but impacts a District related activity.

A. Student Dress Code (#3223) - Clothing, accessories, cosmetics, tattoos and jewelry that are immodest, disruptive, gang-related or displaying illegal or banned substances are not appropriate. Students may not wear head coverings in school buildings during school hours, except as authorized by the principal. Shoes are required at all times unless a school official indicates otherwise.

B. Student Conduct (#3230) - Students on any school premises or at any school sponsored activity, regardless of location, are expected to obey District officials, protect property,

maintain order and decorum, avoid excessive physical contact, fighting, and public displays of affection and conduct themselves in a positive manner.

C. Gangs (#3234) - Students may not possess, use, distribute, display, sell or wear gang-related clothing, emblems or objects. They may not use symbols, signs, gestures, codes or anything that is gang related.

D. Weapons (#3236) - Students may not possess, use or store guns, knives, explosives or any other weapons. They may not use or threaten to use anything as a weapon, including hands, feet or any other part of the body. Students may not possess, use or store look-alike weapons, such as toy guns or smoke bombs.

E. Abuse of District Property (#3238) - It is the intent of the Board to seek damages, as permitted by law, from individuals who abuse District property.

F. Cheating (#3243) - Cheating of any kind is prohibited. Examples of cheating include, but are not limited to, copying another student's work, using secret notes during an exam and plagiarism.

G. Drugs, Alcohol, and Tobacco (#3233, #3233P) - A student is in violation of District policy if he/she is involved in school related or non-school related drug use.

Drug use is defined as the involvement with drug paraphernalia, controlled substances, or drugs, including alcohol or tobacco in any of the following ways:

- A. Knowingly Present
- B. Securing, Using, Possessing
- C. Distribution

School related drug use is a violation which occurs **on any District premises or at any District sponsored activity, regardless of location** including, but not be limited to buildings, facilities, and grounds on a District campus, District buses, District parking areas; and the location of any District sponsored activity.

If a student is involved with drug use and tells a school official about it, disciplinary actions against the student may be reduced. However, he/she must volunteer this information before school officials suspect that he/she is involved with drug use.

H. Personal Electronic Devices (#3241) - Personal electronic devices may be used for educational purposes under the direction of the administrator or designee. Such use must comply with District policy Student Technology Use #3239.

Any student found using technology in District classrooms or hallways during the school day without permission from the principal or designee may have the device confiscated until the end of the day. Subsequent unauthorized use may result in the technology being confiscated until the end of the school year or until a parent/guardian claims it.

XII. DETENTION, SUSPENSIONS AND EXPULSION (#3273, #3272) - Consequences for violating school rules may result in detention, suspension or, repeated major disciplinary violations, may be grounds for consideration of an extended suspension or expulsion.

Suspension from Extracurricular and Co- curricular Activities (#3580, 3580BP) - The principal or designee may suspend a student from extracurricular or co-curricular activities for the following reasons:

- The result of a school suspension;
- Repeated minor infractions or a major infraction during an activity; or
- Drug use or other criminal conduct **in any location, either on or off campus, during the scholastic year.**

XIII. REASONABLE PHYSICAL FORCE (#3270) - School officials may use reasonable force to stop a person from hurting people, property or to preserve order. Corporal punishment may not be used to discipline students.

XIV. DISCIPLINING STUDENTS WITH DISABILITIES (#3274) - School officials shall comply with legal requirements when disciplining students with disabilities under the Individual with Disabilities Education Act (IDEA) or Section 504 of the 1973 Rehabilitation Act.

XV. SECURITY IMAGING SYSTEM (#3313) The Superintendent may authorize the use of security imaging systems, including recording cameras, in District facilities in response to clearly defined safety and security needs.

XVI. STAFF GIFTS (#5570) - While the Board does not encourage gifts to staff members, it is recognized that at times students and parents/guardians will wish to express their appreciation to a particular staff member or staff members. Any gift from an individual, individual's family or business of an employee of the District shall not exceed \$50.00 in value per school year.

Contributions for use in schools, programs and classrooms are allowed to exceed \$50 if made through the Boise Public Schools Education Foundation. For more information, please visit www.boiseschoolsfoundation.com.

XVII. GRADING (#2610), (#2621)

A. Grade Point Averages (#2610) – Final grades and Grade Point Averages (GPA) are computed using the following:

| <u>Scale</u> | <u>Points</u> | <u>AP Points</u> |
|----------------|-----------------------|--------------------------|
| A - 90-100 | 4 points (Excellent) | 5 points (Excellent) |
| B - 80-89 | 3 points (Above Ave.) | 4 points (Above Average) |
| C - 70-79 | 2 points (Average) | 3 points (Average) |
| D - 60-69 | 1 point (Below Ave.) | 2 point (Below Average) |
| F or U - 50-59 | 0 point (Fail) | 0 point (Fail) |

NC No Credit

The District does not use a “pass/fail” designation in assigning a final class grade except in extenuating circumstances.

B. Reassessment and Late Work (#2621)

Reassessments – Students shall be permitted to reassess or revise any assessment/assignment that he/she has not demonstrated competency, with the exception of an EOC, within five school days that the grade was received, or no later than 10 days of the date of the test/assignment. The higher score earned on either the test/assignment will be recorded in the grade book and the lower score removed.

Late work - Students shall be permitted to turn in late work two weeks prior to the end of the quarter as the purpose of the homework is to reflect student learning.

**Owyhee Handbook Acknowledgement
2022-2023**

Our signatures indicate
we have read and discussed the
Owyhee Handbook together.

Student Signature

Grade

Teacher's Signature

Grade

Parent/Guardian Signature

Date

Parent/Guardian Signature

Date

(At least one parent needs to sign acknowledgement)

2021 - 2022 Boise School District
1 to 1 Device Responsible Use and Non-Refundable Damage Deposit (Voluntary)

The Boise School District believes that the district's technology focus should support student achievement through innovative, mobile, flexible, and responsive devices that prepare tech savvy and tech literate students for their future. The district provides students with a general use device to support learning opportunities at school and at home when necessary.

AGREEMENT

As a student of the Boise School District and the parent/guardian of such a student, we assume responsibility for loss, damage, or theft of assigned technology. Whether used at school or off school premises, we recognize that the device is school property and will not intentionally maltreat the equipment or act with gross negligence.

"I accept responsibility for the appropriate use of the District equipment entrusted to me and promise to return the equipment when requested."

"I acknowledge that abuse, misuse, or malicious behavior may result in a discussion related to repair or replacement of damaged equipment entrusted to me and payment to the district or school for such repair or replacement."

*"I understand the Boise School District offers a **Voluntary Non-Refundable Damage Deposit**. The cost of the Boise School District **Non-Refundable Damage Deposit** is \$25 for 1 year and can be renewed each year. This \$25 deposit covers accidental damage, loss, or theft 1 time per year. Should subsequent accidental damage occur, school administration may charge a \$20 fee. Negligence or purposeful damage, and incidental damage to someone else's device are NOT covered by this damage deposit. When necessary, a second device can be checked out while repairs are being completed."*

1. Loss or Damaged charging cords for Chromebooks should be considered a damage deposit issue. If a family paid the damage deposit, replacing a lost cord should serve as a first claim. All subsequent cord loss or damage may incur a \$20 fee.
2. If a student or family would prefer to purchase a replacement in place of making a claim, that should also be provided as an option. There are charging cords available online; families can purchase at their convenience. Please note, it is expected that charging cords must be turned in when devices are turned in. (It is important to look for a **45W USB-C Ac Adapter Laptop Charger** or a **9.5V 65W 45W UL Listed HP Smart Blue Tip AC Adapter**. The USB-C is the flat end charger, the smart blue tip is the barrel shape).

Student Name (print)

Parent / Guardian Signature

- ☐ I AGREE TO MAKE THE NON-REFUNDABLE DAMAGE DEPOSIT - COST \$25
- ☐ I DECLINE TO MAKE THE NON-REFUNDABLE DAMAGE DEPOSIT AND MAY BE CHARGED FULL PRICE FOR ACCIDENTAL DAMAGE, LOSS, OR THEFT OF A DISTRICT PROVIDED DEVICE